

# Superintendents Webcast

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June 8, 2021

# Agenda

## Welcome

Jason E. Glass, Ed.D., Commissioner of Education and Chief Learner

## KDE Communications Updates

Toni Konz Tatman, KDE Chief Communications Officer, Office of the Commissioner

## COVID-19 Public Health Updates

Dr. Connie White, Deputy Commissioner, Kentucky Department for Public Health

## ARP ESSER LEA Plan Process Tips

Kelly Foster, Ed.D., KDE Associate Commissioner, Office of Finance and Operations

Robin Kinney, KDE Associate Commissioner, Office of Continuous Improvement and Support

## Infinite Campus Update (Related to SB 128)

Meredith Brewer, Ph.D., KDE Director of Education Policy, Office of the Commissioner

## Question and Answer Session (*Submit Questions via Google Form*)

KDE Leadership Team

## Next Webcast and Adjournment

Jason E. Glass, Ed.D., Commissioner of Education and Chief Learner



# KDE Communications Updates

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**Toni Konz Tatman**, *KDE Chief Communications Officer,*  
*Office of the Commissioner*

# Salute to the Class of 2021

- KDE has given 84 Class of 2021 social media shout-outs to Kentucky high schools.
- Since May 3, multiple shout-outs have been posted on KDE's social media each day. If we can find your social media handles, we will tag your accounts.
- Schools are invited to submit photos via the [Class of 2021 Group Photo Submission Google Form](#). Any photos submitted must display health and safety guidelines outlined in the [Healthy at School document](#), including social distancing and mask-wearing.
- KDE will not use photos that do not follow the guidelines.
- Submit at least 10 photos of your senior class that feature a great representation of your high school(s).
- KDE has posted every school that has submitted photos. If you have not seen your shout-out, then we have not received photos.
- If you run into issues submitting photos, you may email the photos to [Jacob Perkins](#) in KDE's Division of Communications.



# Kelly Award for Business and Education Partnership

- KBE accepting nominations for Kelly Award for Business and Education Partnership
- Named after Joseph W. Kelly, KBE member from 1989-1998 and respected business leader and education advocate
- Award given in the fall to a businessperson or business that has partnered with a public school or school district to provide leadership that promotes school improvement and student achievement
- Nominations accepted through July 15



Use [this Google Form](#) to nominate or visit [KBE's awards webpage](#).



# Commissioner's Listening Tour

- Final session is Thursday night for Spanish-speaking families (June 10)
- Spread the word to Spanish speakers in your community.
- Session starts at 5:30 p.m. ET and will last approximately 2 hours



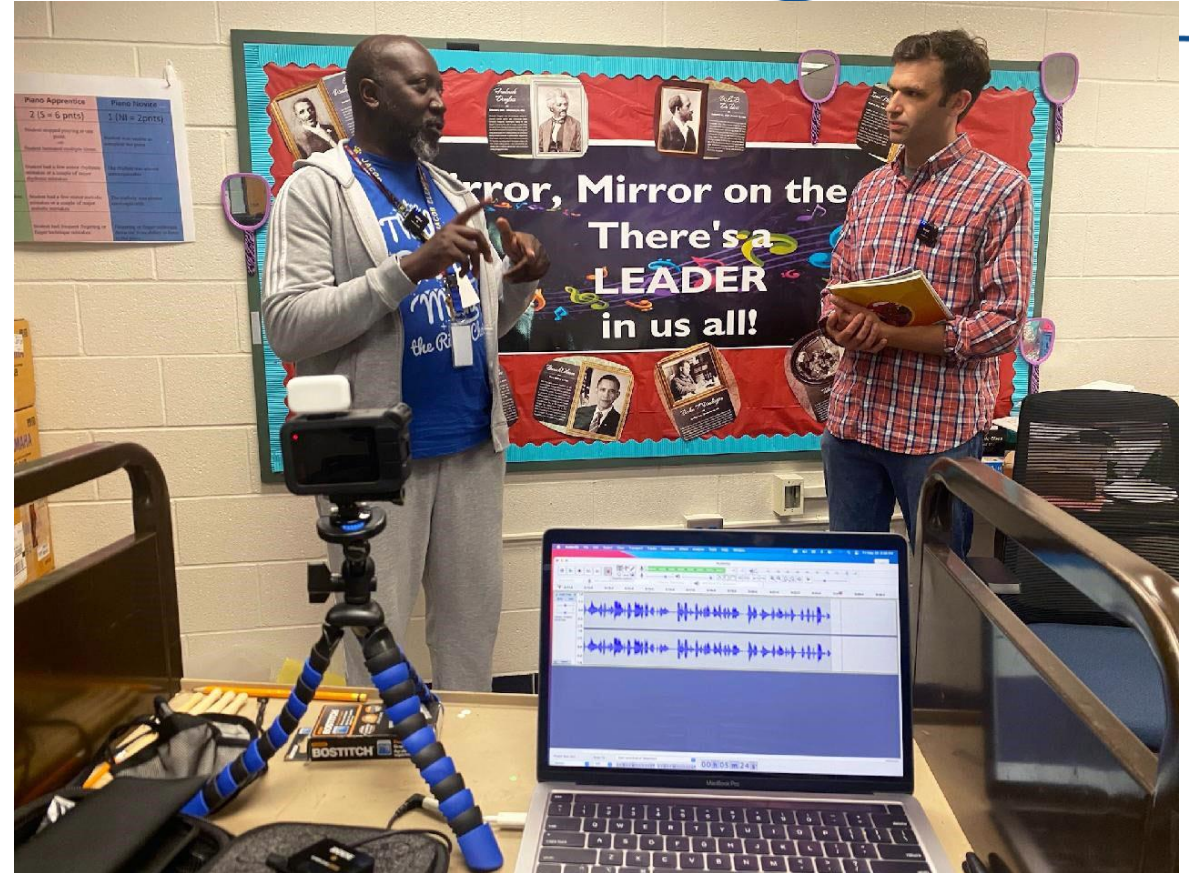
Participants must register to attend.

# Next Steps

- The Kentucky Coalition for Advancing Education (KCAE) held its first meeting on June 1. Next meeting is today; all meetings can be viewed on the [KDE Media Portal](#).
- A group of about 50 Kentuckians representing various facets of the state's education community has accepted to serve on the coalition. They will help KDE co-create a vision with communities, foster local innovations and advance policy recommendations to shape the future of education in Kentucky.
- A joint project of KDE, the Center for Innovation in Education and the Kentucky Board of Education, the coalition is also involved in the design of a new assessment and accountability system for Kentucky's public schools and a strategic plan for KDE.
- Coalition members are attending weekly virtual meetings in June and will engage in shared work in July. They will meet bi-weekly in August and September.
- You can keep up with all of the news and action of KCAE by [clicking on the button on the KDE homepage](#).

# Teachers Passing Notes

- Our 2021 Kentucky Teacher of the Year, **Donnie Piercey**, has launched his Teachers Passing Notes project during his sabbatical with KDE as a member of our Communications Team, which began last month.
- [Teachers Passing Notes](https://www.teacherspassingnotes.com) will provide an online platform for educators around the Commonwealth to share innovative teaching practices
- Throughout this summer and fall, Piercey will travel to schools across the state to record video interviews with teachers about creative ideas they implement in their classrooms
- The idea could be anything from a unique classroom management strategy to a clever way of teaching fractions or a new approach to discussing poetry
- To submit an idea, visit:  
<https://www.teacherspassingnotes.com/submit-an-idea>
- [Link to our media advisory/story about this project](#)





# 18 new members join Commissioner's Student Advisory Council

- **Dejah Armstrong**, 12th grade, Central High School (**Jefferson County**)
- **Charleigh Browning**, 11th grade, **Marion County** High School
- **Delaney Daugherty**, 11th grade, **Butler County** High School
- **Arnav Dharmagadda**, 11th grade, Russell High School (**Russell Independent**)
- **JuLeah Edie**, 12th grade, **Rowan County** Senior High School
- **William Oliver Fegenbush**, 11th grade, **Montgomery County** High School
- **Vinessa Fressola**, 12th grade, Russell High School (**Russell Independent**)
- **Roxanne Lockard**, 12th grade, Craft Academy (Great Crossing High School, **Scott County**)
- **Ella Luking**, 11th grade, Frankfort High School (**Frankfort Independent**)
- **Jacob Lyons**, 12th grade, **Boyle County** High School
- **Joy Ntakarutimana**, 12th grade, Tates Creek High School (**Fayette County**)
- **Alexandra Perry**, 11th grade, Ignite Institute (**Boone County**)
- **Spandana Pavuluri**, 11th grade, duPont Manual High School (**Jefferson County**)
- **Sophia Retone**, 11th grade, Atherton High School (**Jefferson County**)
- **Arivumani Srivastava**, 12th grade, Gatton Academy (Greenwood High School, **Warren County**)
- **Dyllan Tipton**, 12th grade, **Spencer County** High School
- **Bentley White**, 11th grade, **Kentucky School for the Deaf**
- **Emma Whitehouse**, 12th grade, Bullitt East High School (**Bullitt County**)



[Link to Media Advisory on this announcement](#)

# Equity Project Video

- Members of KDE's Commissioner's Student Advisory Council have teamed up with Dr. Thomas Woods-Tucker, KDE deputy commissioner and chief equity officer, to create [a video to discuss what equity means to them.](#)
- The video is part of an ongoing equity and inclusion project led by Woods-Tucker and SAC members. The students presented the video to the KBE during its June 2 meeting.
- [Media advisory/story about the project.](#)



*Student Advisory Council Members Anastasia Panaretos (Oldham County), Anna Williams (Anderson County) and Wallace Caleb Bates (Breathitt County).*

# COVID-19 Public Health Updates

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**Dr. Connie White**, *Deputy Commissioner*  
*Kentucky Department for Public Health*

# ARP ESSER LEA Plan Process Tips

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**Kelly Foster, Ed.D.,** *KDE Associate Commissioner,  
Office of Continuous Improvement and Support*

**Robin Kinney,** *KDE Associate Commissioner,  
Office of Finance and Operations*



# Three Component Parts

- Spending Plan and Assurances
  - Itemizes budget priorities
- ARP ESSER Plan
  - Narratives on ARP ESSER budget priorities in a way the public can understand
- Safe Return to In-Person Instruction and Continuity of Services Plan
  - Narratives on plans to ensure safe in-person instruction and continuity of services in a way the public can understand

# Spending Plan and Assurances

- Must be completed in GMAP by July 31, 2021
- Includes a budget and assurances
- Follows usual procedures for submitting similar items in GMAP
- May be amended following “meaningful consultation” with stakeholders

# ARP ESSER Plan

- Must be posted to the district's website by July 31, 2021
- Must include:
  - The extent to which and how funds will be used to implement prevention and mitigation strategies consistent with CDC guidance on reopening schools
  - How the LEA will use funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions
  - How the LEA will spend the remainder of its funds
  - How the LEA will ensure that interventions address the academic impact of lost instructional time and respond to the academic, social, emotional and mental health needs of all students
- May include a copy of the budget from GMAP
- Must undergo “meaningful consultation” with stakeholders

# Safe Return to In-Person Instruction and Continuity of Services Plan

- Must be submitted to the district's website by July 31, 2021
- May be a revised version of exiting reopening plans
- Must include:
  - How the LEA will maintain the health and safety of students, educators and other staff
  - How the LEA policies are aligned to the CDC's safety recommendations, including:
    - Universal masking;
    - Physical distancing;
    - Handwashing and respiratory etiquette;
    - Cleaning and maintaining healthy facilities;
    - Improving ventilation;
    - Contact tracing with isolation and quarantine;
    - Diagnostic screening;
    - Vaccination efforts; and
    - Appropriate accommodations for children with disabilities.
  - How the LEA will ensure continuity of services, including addressing student academic needs and student and staff social, emotional and mental health and other needs, which may include student health and food services.
  - A process for the regular review and adjustment of its plan at a minimum of every 6 months.
- Must undergo “meaningful consultation” with stakeholders.



# Consultation

- The U.S. Department of Education states:

*“Stakeholder engagement is a core element of the State and LEA planning process for the use of ARP ESSER funds. The Interim Final Rule (IFR) and the ARP ESSER State Plan template include a specific list of stakeholders with which an SEA or LEA must consult. Each SEA must describe the specific consultation that is conducted for each of these groups. We believe that it is important that each SEA ensures that consultation is broad and represents the diversity of the community within the State.*

*Meaningful consultation for the ARP ESSER State Plan may take different forms. WE recognize and respect the work that States and school districts are already doing and have been doing throughout the pandemic to engage their communities. The description include in the State Plan must include how the SEA provided the public the opportunity to provide input in the development of the plan, a summary of the input (including any letters of support), and how the SEA took such input into account.*

*Stakeholder consultation is essential, and we look forward to seeing and being able to amplify best practices on how States and LEAs are engaging the diverse communities that they serve.”*



# Documentation and Record-Keeping

- Pursuant to 34 CFR Part 76 and 2 CFR Part 200, ARP ESSER funds are subject to monitoring by KDE.
- Districts should maintain appropriate records and documentation as with other federal programs, including but not limited to:
  - Inventory of purchased supplies and equipment;
  - Time and effort for staff paid with ESSER funds;
  - Activity effectiveness and outcome data, as appropriate; and
  - Contracts and selection criteria for third-party providers.
- Spending Plan vs. MUNIS Expenditures: Expenditures should closely match the activities within the spending plan, ensuring timely expenditure of funds and maintenance of spending oversight.

# Evidence Based Practices (EBP) Webinar

- **When:** June 14 at 2 p.m. ET
- **Topic:** Evidence-based Practices Under ESSA
  - Review the EBP requirements under ARP ESSER
  - Discuss the four levels of evidence under ESSA
  - Identify tools and resources to assist in the evidence review process
  - Answer questions from leaders
- A link will be shared in the Monday Message.

# Operational Updates – Resources

- U.S. Department of Education guidance document on the use of ESSER funds: [Use of Funds FAQs](#). Important 61-page document includes:
  - Overview of ESSER and GEER funds
  - Reopening schools safely and promoting the health and safety of students, staff and the school community
  - Advancing educational equity in COVID-19 response
  - Using ESSER and GEER funds to support educators and other school staff
  - Additional fiscal considerations
- U.S. Department of Education ESSER resources: [ARP ESSER resources](#)



# Infinite Campus Update (Related to SB 128)

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**Meredith Brewer, Ph.D.,** *KDE Director of Education Policy,  
Office of the Commissioner*

# Question and Answer Session

*(Submit Questions via Google Form)*

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**KDE Leadership Team**

# Upcoming Superintendents Webcast

Tuesday, July 13, 2021

Tuesday, Aug. 10, 2021

2-4 p.m. ET